Level 3
Term 1

Lesson Plan

Worksheet

Level 3
Term 1

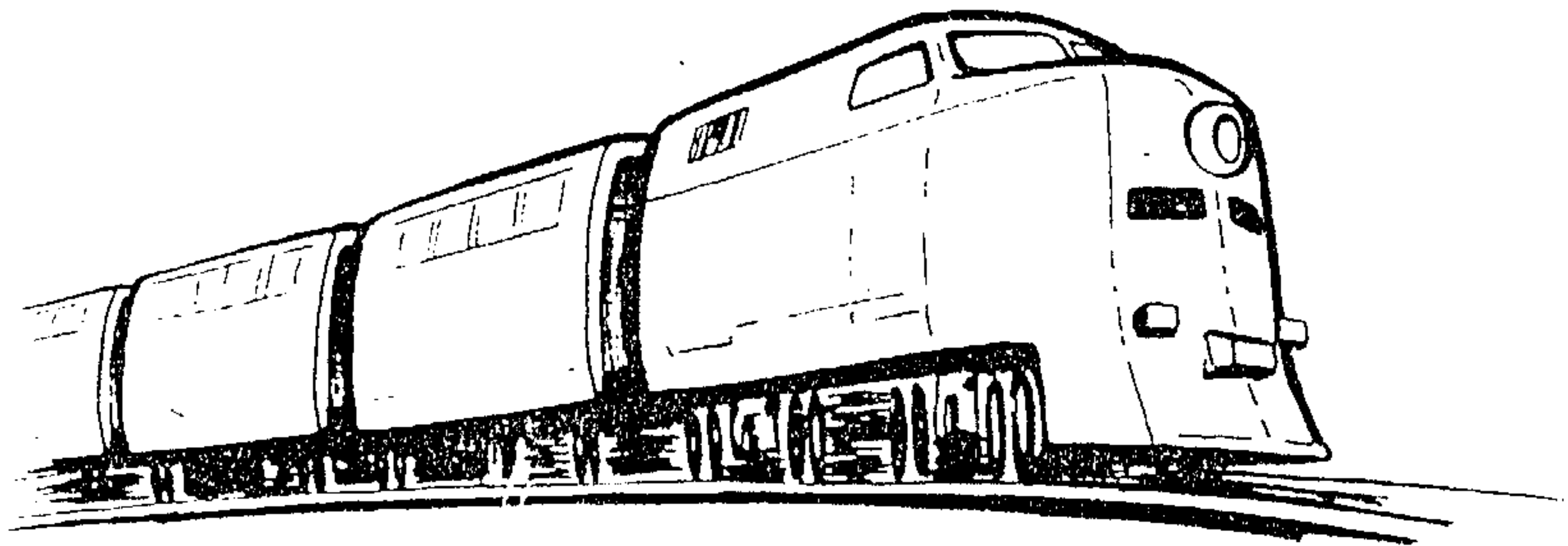
Lesson Plan

Worksheet

Worksheet

Level 3
Term 1st
Week 1
Day 3

Communication

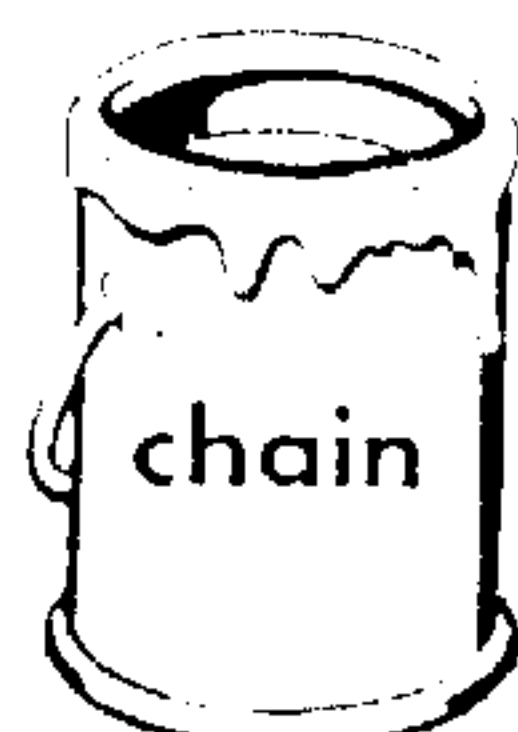
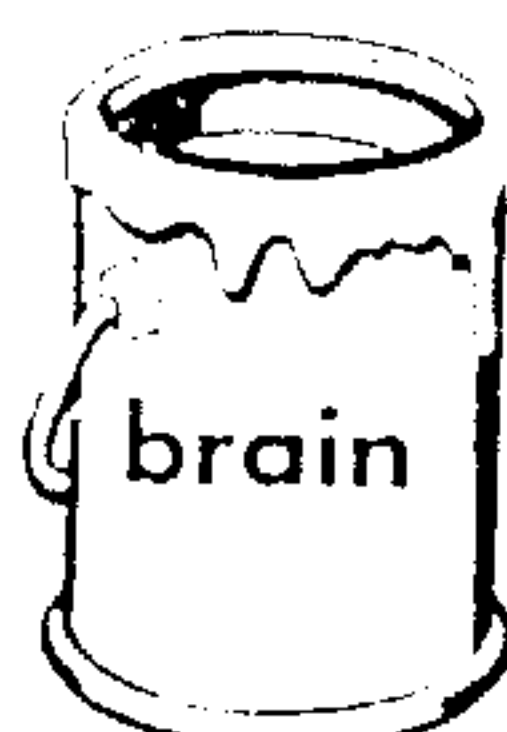
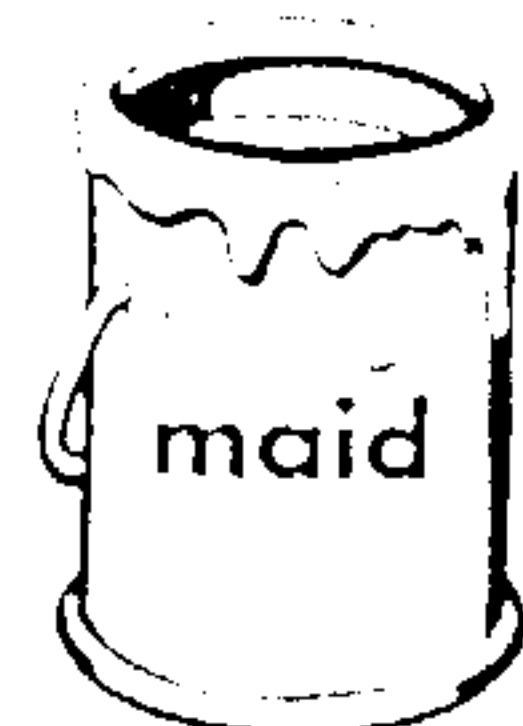
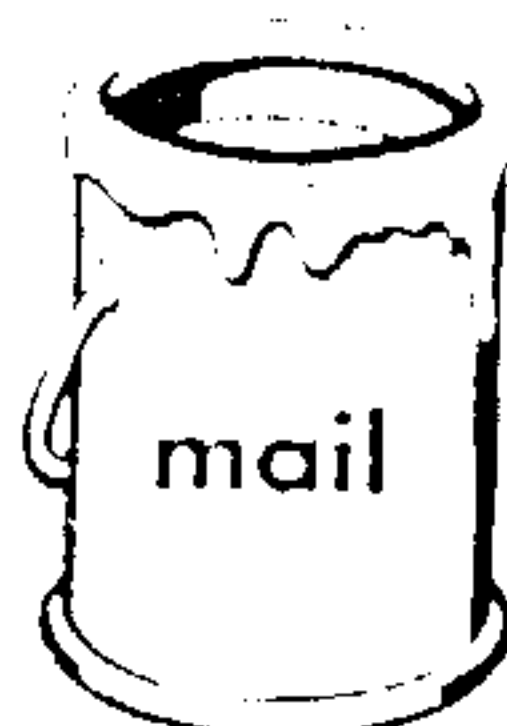
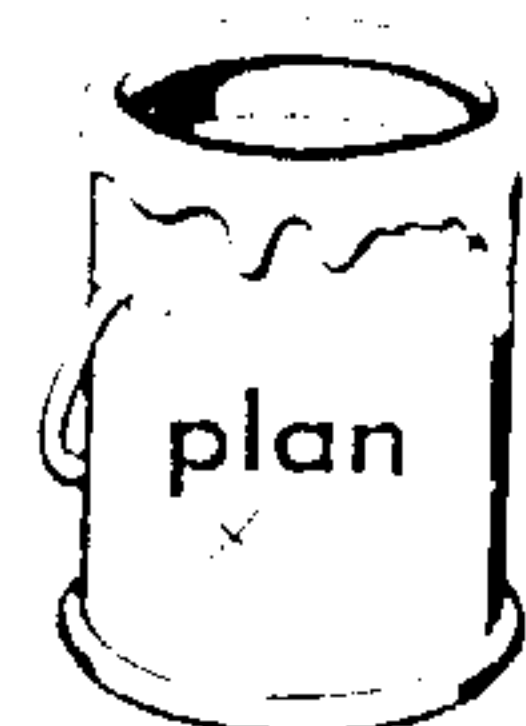
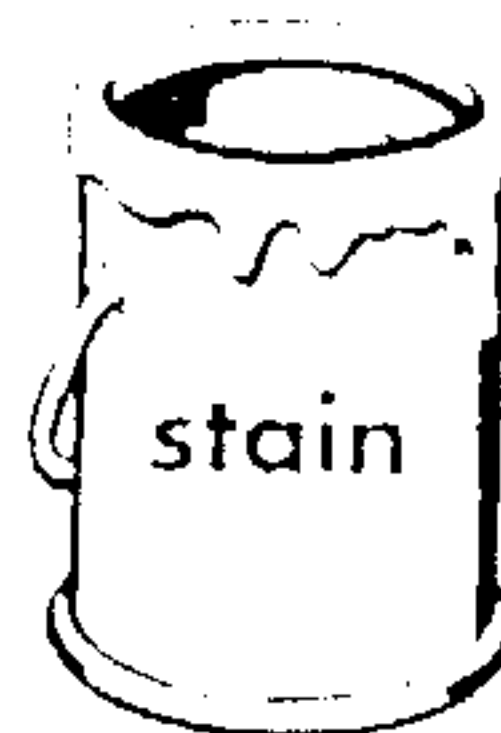
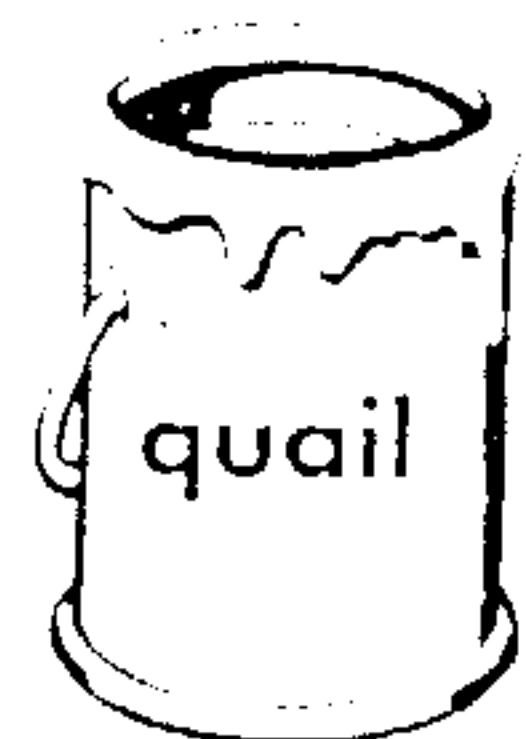
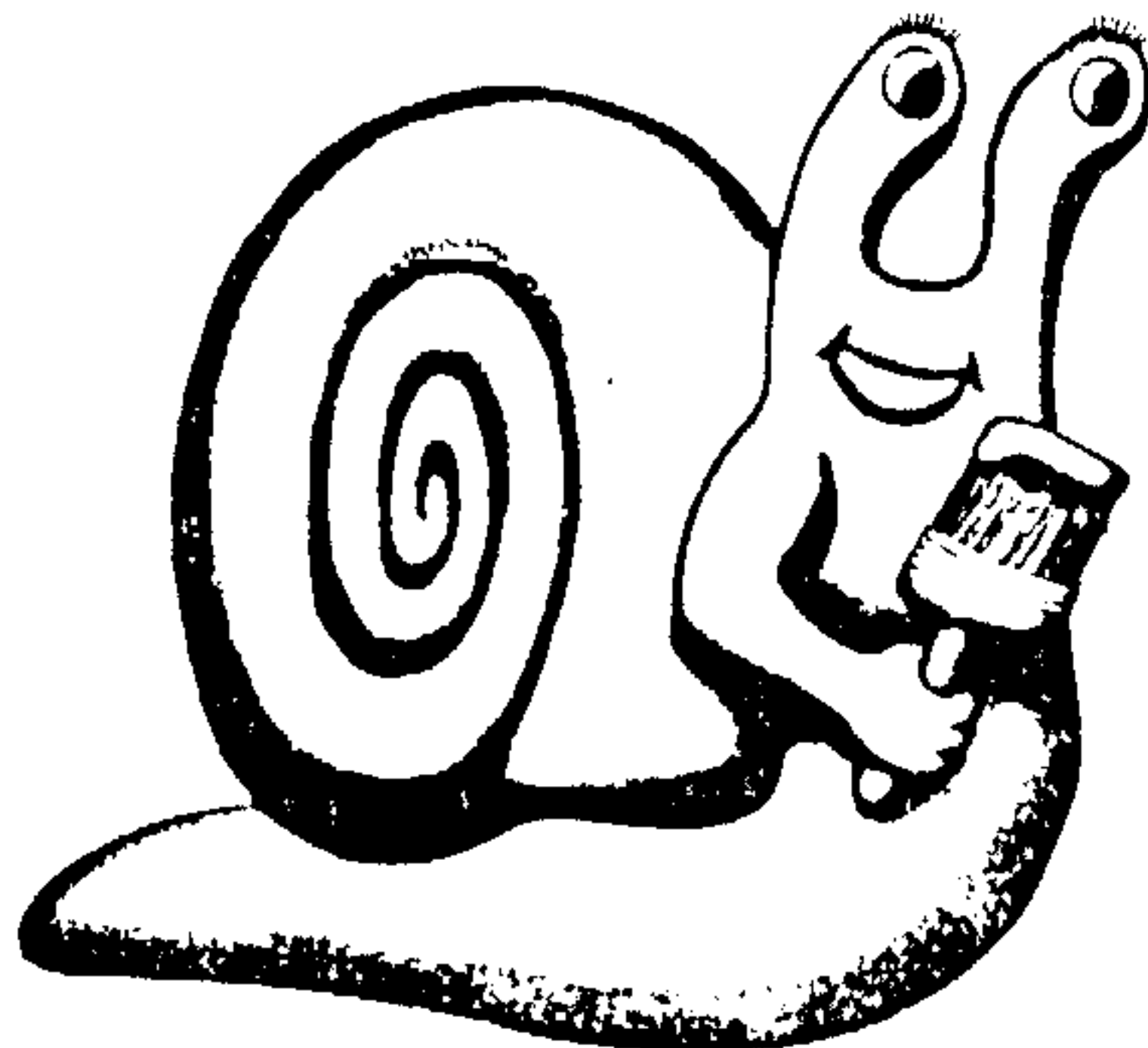
1. paid wait grain rain
2. mail snail chain train
3. pay way ray
4. say day play may

Worksheet

Level 3
Term 1st
Week 1
Day 3

Communication

Date:

PAINT PAILS

Help Sadie Snail paint her friend's house green. The paint she needs is in the buckets with the same vowel sound you hear in rain. Color those buckets green. Color all of the other buckets a different color.

Work sheet

Level: III
Week: 1
Term: 1st
Day: 4

"Where Are You?"

Reading

Date:

Where Are You?

Read the sentences. Find the picture that goes with each sentence. Write the number on the line.

A. You can see buses.
People are all around you.
They have tickets.
You are at the ______________ .

B. You can see many animals.
They are in cages.
People like to look at them.
You are at the ______________ .

C. You can see tools.
You can fix your car.
You can fill your car with gas.
You are at the ______________ .

D. You can see lights.
People push carts.
You can see food.
You are at the ______________ .

Worksheet

Level 3
Term 1st
Week 2
Day 1

Communication

1. beep sleep sheep bee
2. deep keep creep seed green
3. meal leak seat heat
4. read beak neat team
5. clean beach eat peace please
6. meet meat feet feat
7. see sea flee flea
8. be he me she we
9. field shield thief piece chief

Worksheet

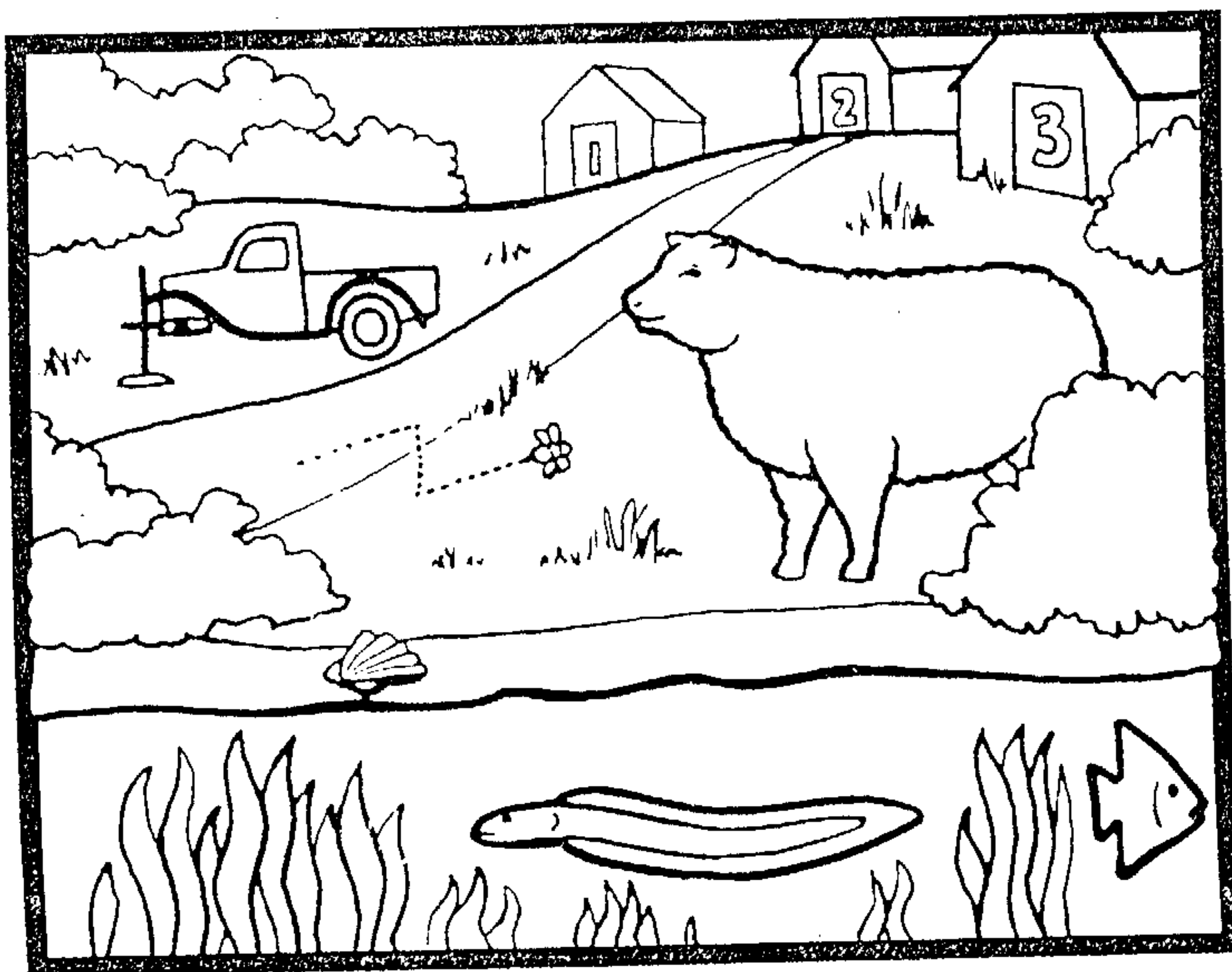
Level 3
Term 1st
Week 2
Day 1

Communication

Date :

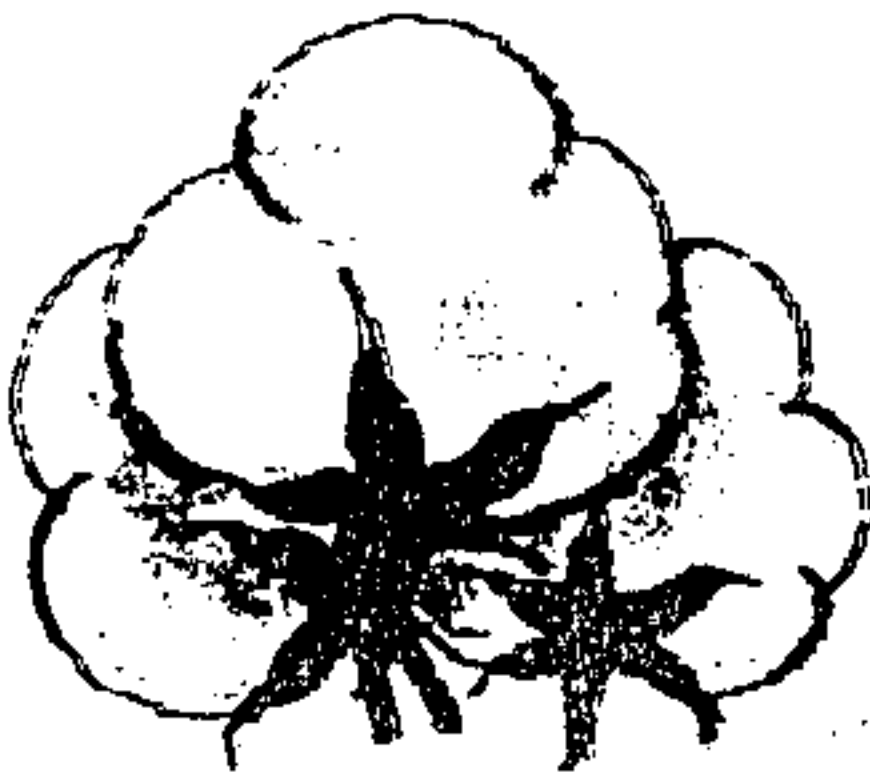
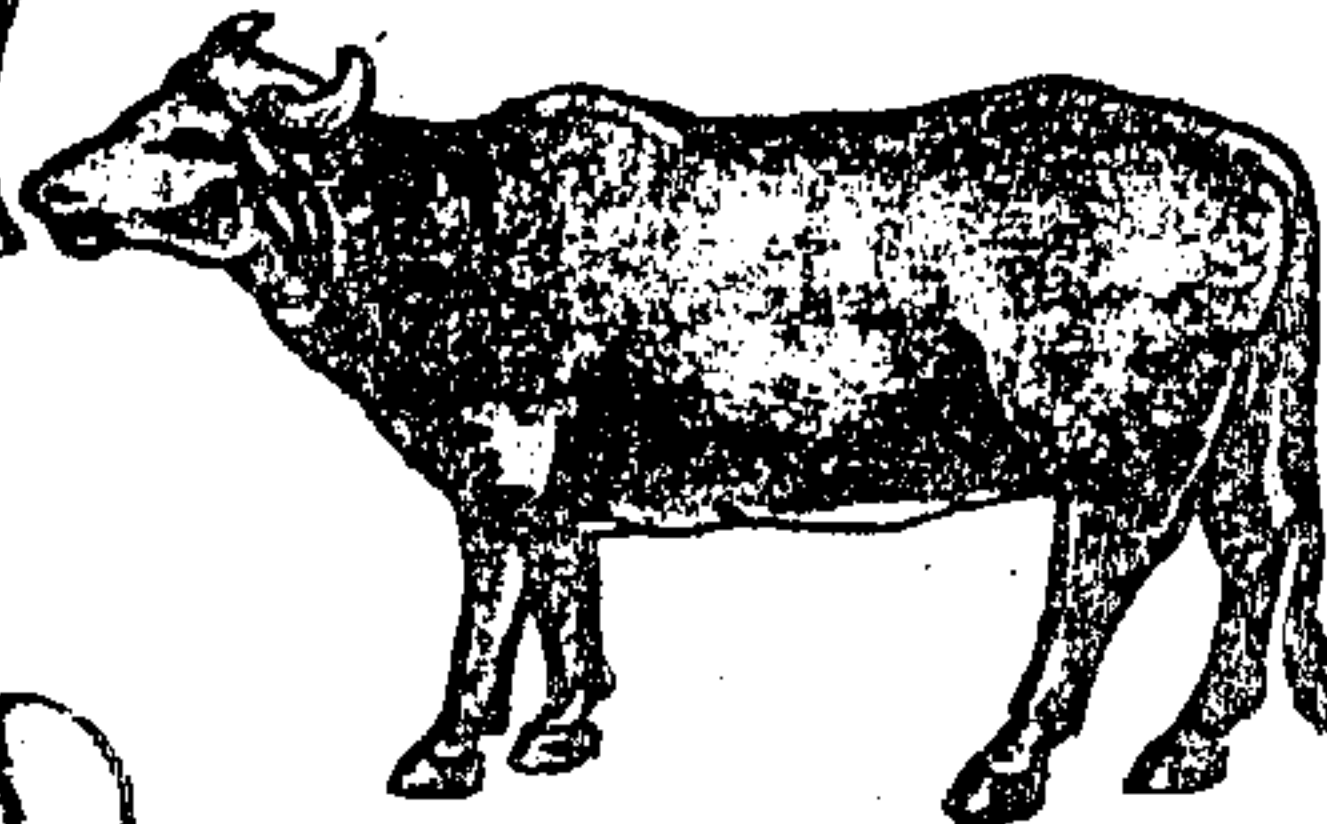
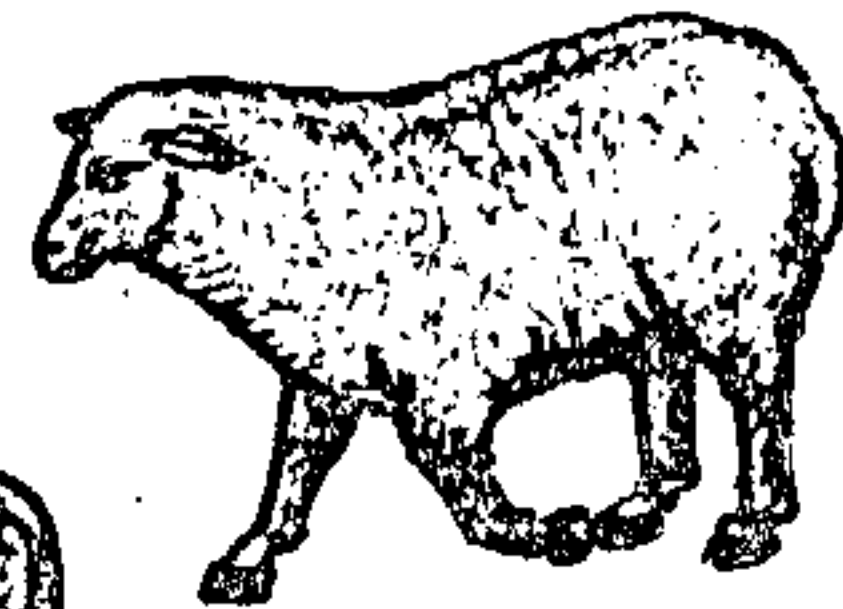
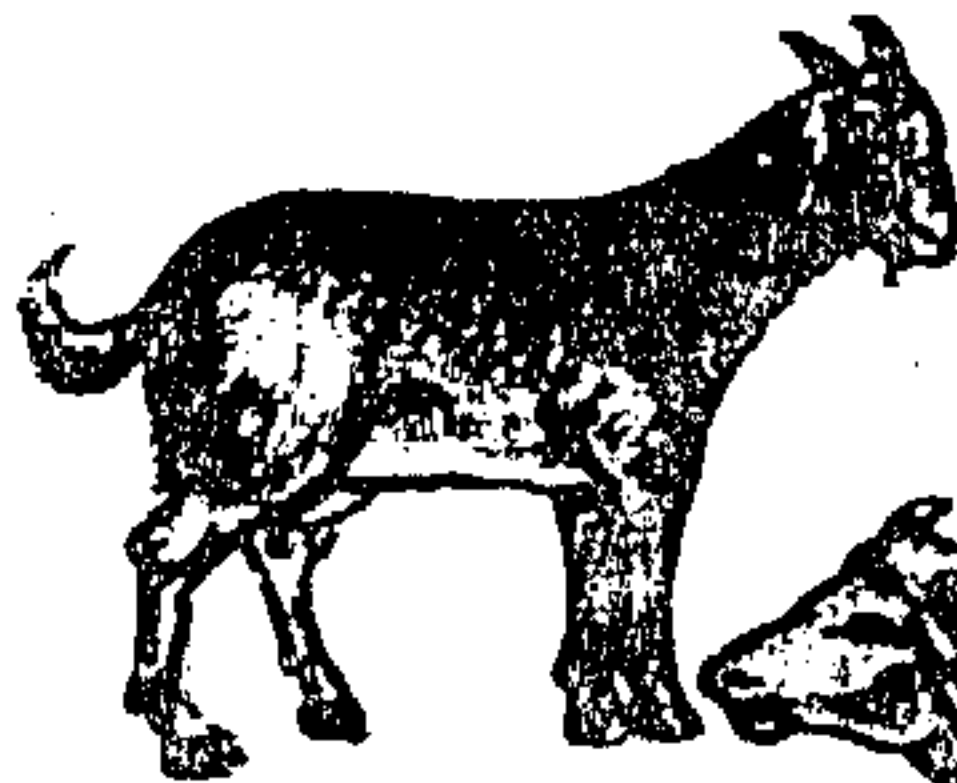
WHAT DO YOU SEE?

Circle the words that have the same long vowel sound you hear in [tree]. Then circle the picture for each word you circled.

sheep	shell	three	plain	bee
spray	eel	chain	wheel	well

Level: 3
Term: 1st
Week: 2
Day: 4

Worksheet

Date

1 **Draw lines and connect the words in the boxes to make the sentences (each word can connect with more than one box) eg:** Rahim sows wheat

Level 3 **Term 1** **Week 2** **Day 5**	**Lesson Plan**

Assessment:

Task 1: Write the rhyming words. (2)

- Beep _________ _________.
- Read _________ _________.

Task 2: Fill the gaps with proper words: (2)

Bus-station, see the animals, gas-station

- _________ is a place where we can fill our cars with gas.
- _________ is a place where we can see and take buses.

Task 3: Underline all the common nouns in following (3):

- In the valley there was a cave.
- The egg was huge and had a hard shell.
- The plums were in a plastic bag.

Task 4: Complete the greeting dialogue: (1)

- St 1 ;Good morning! How are you?
- St 2;_______________________

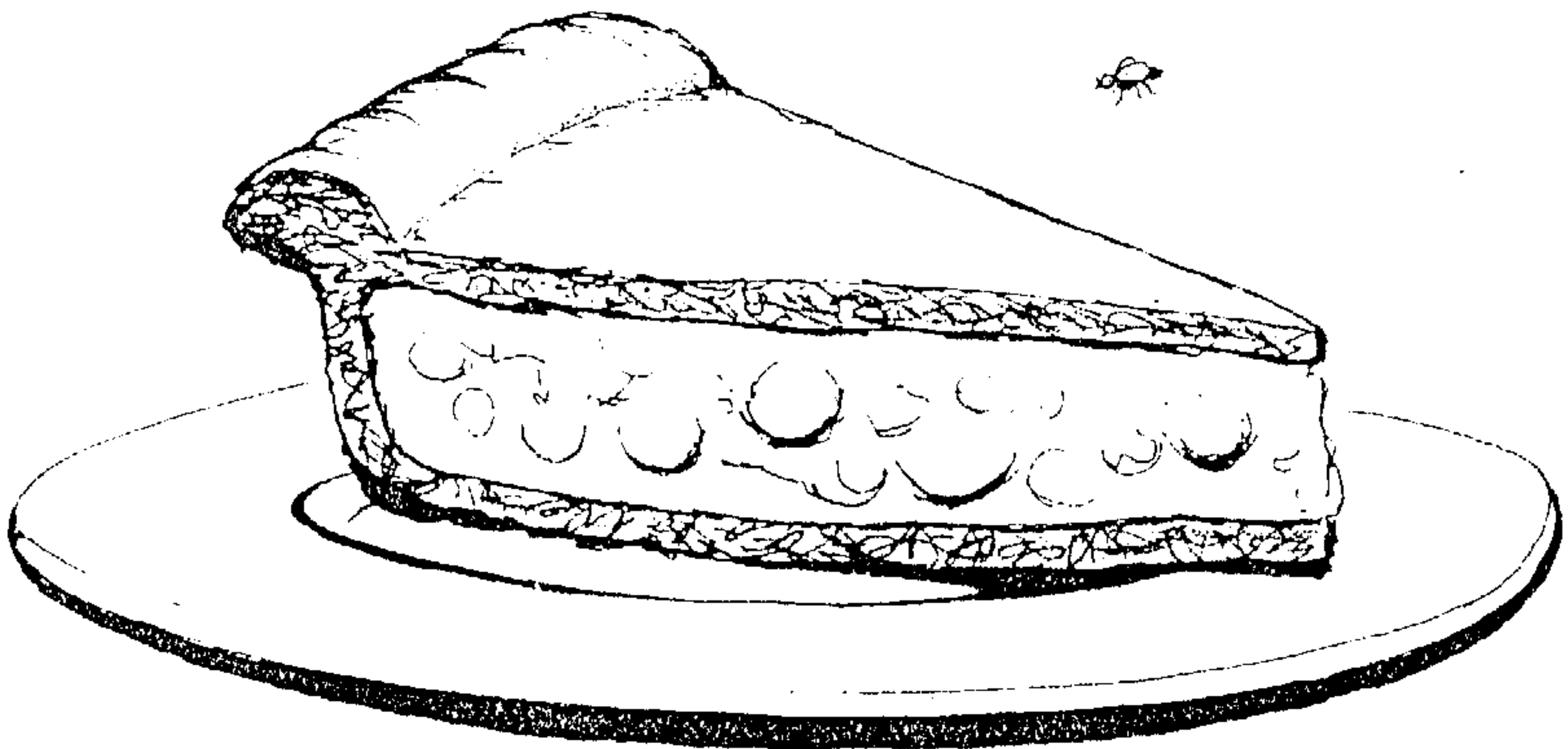
Task 5: Write answer of the following: (2)

- At what time the story "Who's the strongest" took place?
- ____.
- Who tried to get the man to take off his cloak first?
- ____.

Worksheet

Level 3
Term 1st
Week 3
Day 1

③

1. p**ie** tie dried lie
2. wh**y** my cry fly try by
3. m**ind** kind find blind wind

Worksheet

Communication

CRAZY CROSSWORD

Across

2. My dad has a green ___ to match his green pants.

3. We ___ for first place.

5. I like pumpkin ___.

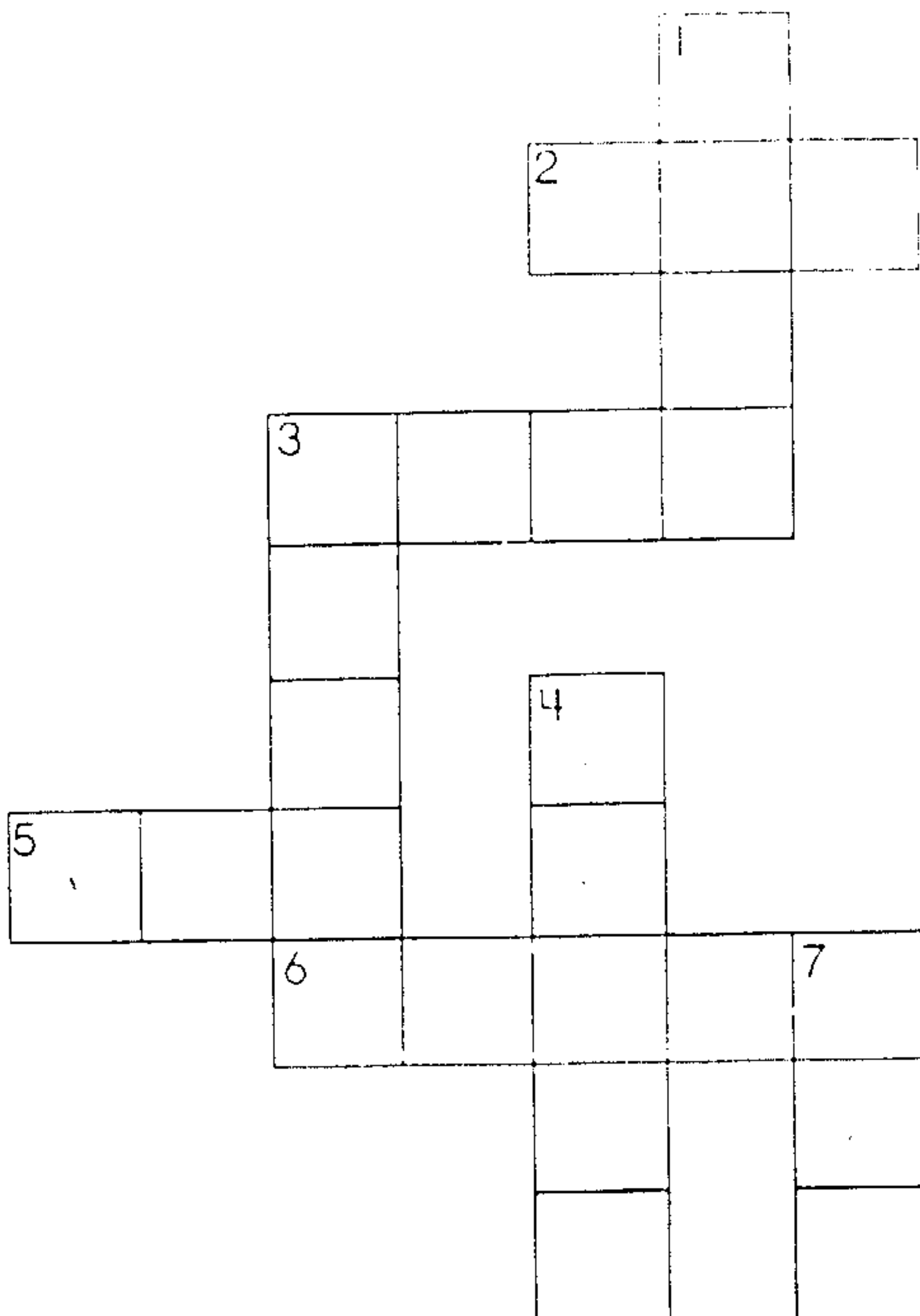
6. My dog was wet, now he has ___.

Down

1. They say George Washington never ___.

3. I ______ to do my best.

4. A blue jay ___ in the sky.

7. In winter the grass will ___.

Use the clues to help you fill in the crossword puzzle. The words will have a long i sound like you hear in ___.

Word Box			
die	dried	tie	pie
flies	tied	tried	lied

Skill: Long Vowel / (ie)

Work sheet

Term: 1st

Week: 3

Level III

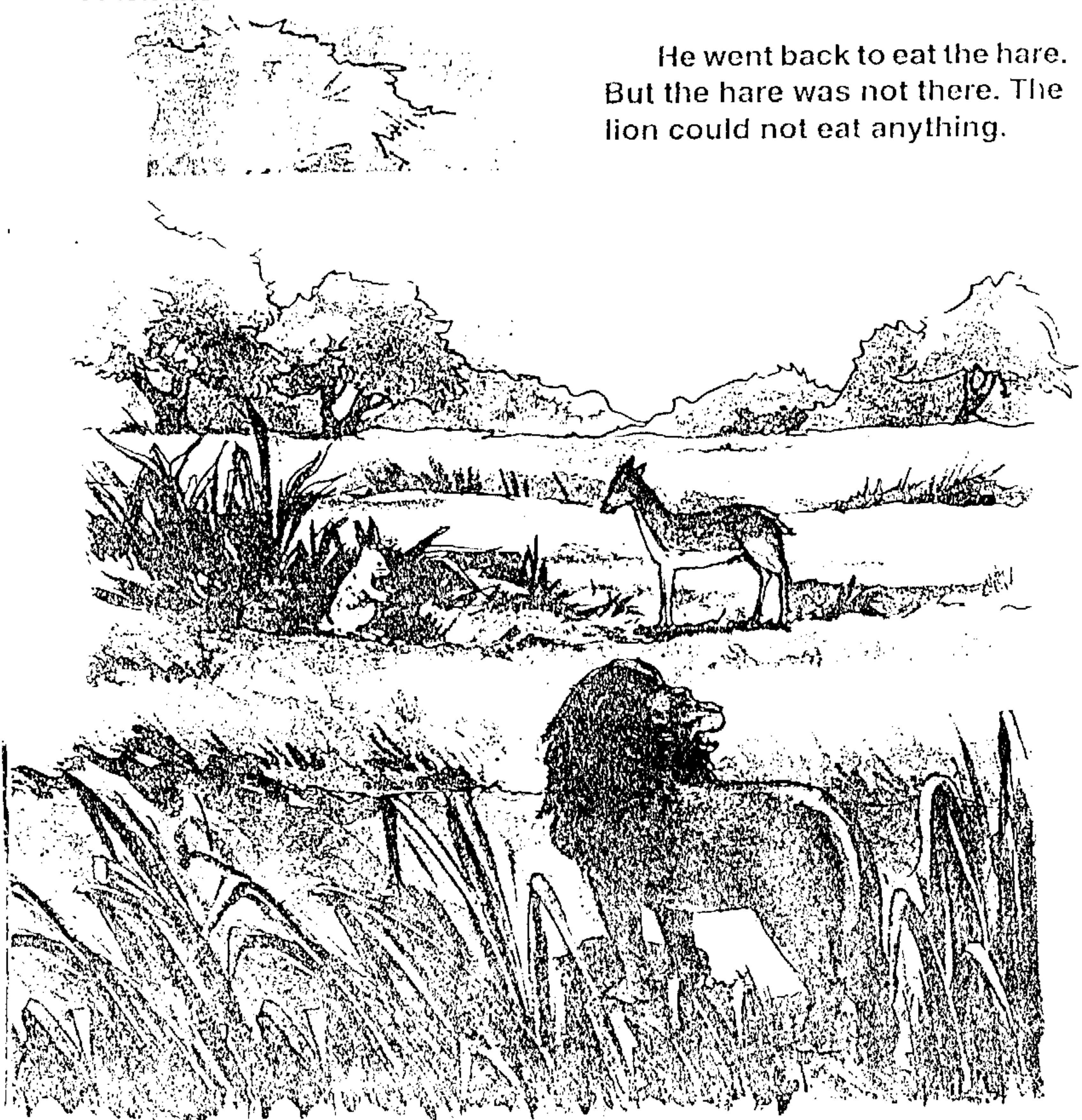
Day: 2

Reading

The Greedy Lion

Once a lion was very hungry. He caught a hare and said, "I'm going to eat you." The hare said, "Please don't eat me. I'm very small. Eat that big deer, who is standing over there."

The lion thought, "The hare is right." So, he left the hare and ran after the deer. But, the deer ran faster than the lion. The lion could not catch the deer.

He went back to eat the hare. But the hare was not there. The lion could not eat anything.

Level: 3 Term: 1 Week: 3 Day: 2	Worksheet (The Greedy lion)	Reading Date:

Task I: Who said?

1. "The hare is right," ______________________.
2. "I am going to eat you" _________________.
3. "Please don't eat me" _________________.

Task II: Write ✓ for the true sentences.

1. The lion was not hungry. ____________.
2. The deer was bigger then hare. ____________.
3. The lion ran after the deer. ____________.
4. The lion ate the hare. ____________.

Task III: Write a sentence for each answer?

1. Why did the lion want to eat hare?

____

2. Did the lion catch the deer?

____

3. Did he eat the hare?

____

Task IV: Put the degrees of adjectives.

1. Big	____________	Biggest
2. Small	Smaller	____________
3. Fast	____________	Fastest

Level: 3

Term: 1st

Week: 3

Day: 3

Worksheet

Reading

Date:

Around-the-World Word Find

Circle the names of the following countries in the puzzle. Look across, up and down, and diagonally.

CANADA	CHAD	CHINA	FRANCE
GERMANY	HUNGARY	IRAQ	IRELAND
ISRAEL	JAPAN	LAOS	MALI
PERU	POLAND	RUSSIA	

Level: III

Work sheet

Date:

Week: 3

Term: 1st

Day: 4

OPPOSITES

Writing

Task 1. *Finish each sentence with a word that means the opposite of the underlined word.*

1 My lolly is <u>small</u> but yours is ____________ .

2 Tom's biscuit was <u>hard</u> but Shiva's was ____________.

3 My towel is <u>dry</u> but Sam's towel is ____________.

4 A lemon is <u>sour</u> but a cake is ____________ .

5 One box was <u>full</u> but the other was ____________.

6 This loaf is <u>stale</u> but the white loaf is ____________ .

Task 2. *Join the pairs of opposites. Write each pair of words below*

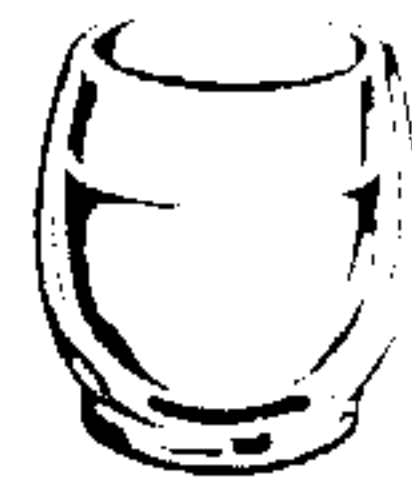
quiet, rich, strong, bad, wide, dirty, high, noisy, low, smooth, good, rough, clean, weak, poor, narrow

quiet	noisy
____________	____________
____________	____________
____________	____________
____________	____________
____________	____________
____________	____________
____________	____________

5

1. **new** grew stew few

2. **you** soup group

3. **fruit** suit juice

4. **blue** true glue clue

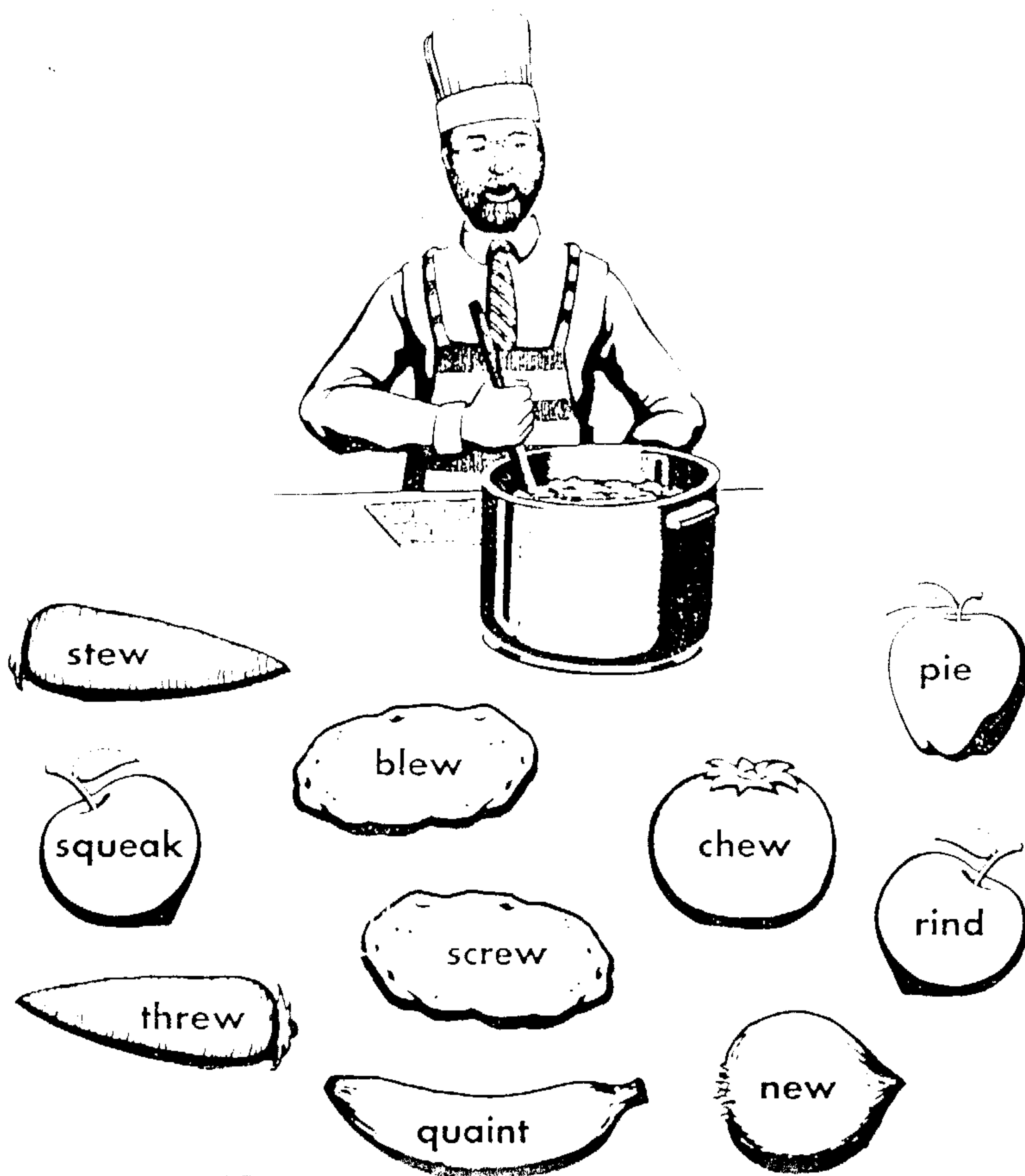
5. flew flu

6. **food** boo mood zoo

7. cool tool fool pool

8. go to

THE NEW STEW

Help Chef Jeff make a new kind of stew. Color the foods that have a word with the long u vowel sound you hear in the word few. Also, color the foods that have a word with the o͞o sound you hear in the word grew. Put an X on all other foods.

Level: 3		Writing
Term: 1	Worksheet	
Week: 4	"Word study"	Date:
Day: 2		

Task A: <u>Looking for small words.</u>
Find and underline a small word in each of these.

1. Penguin ________ 2. Gorilla ________ 3. Lion________

4. Monkey 5. Alligator ________ 6. Elephant_______

7. Bear ____________ 8. Hippopotamus _____9. Pear __________

Task B: <u>Word beggining.</u>
Think of a beginning for each of these words.

1. _Eleph____ant. 2. _________ent. 3. _________ink.

4. __________est. 5. _________ost. 6. _________old.

7. __________ish. 8. __________ill. 9. __________ell.

Task C: <u>Verb Ending</u>
Think of an ending for each verb.

Verb	'ing'	'ed'
Kick	Kicking	Kicked
Bake		
Jump		
Grab		
Paint		
Smoke		

Worksheet

Level 3
Term 1st
Week 4
Day 3

Communication

4

1. b**oa**t goat coat road

2. soap soak roast goal float

3. t**oe** hoe goes

4. **ol**d hold cold sold told gold

5. bold mold fold bolt colt

6. sh**ow** row bow mow

7. low bowl grow snow blow

8. g**o** so no

Worksheet

Level 3
Term 1st
Week 4
Day 3

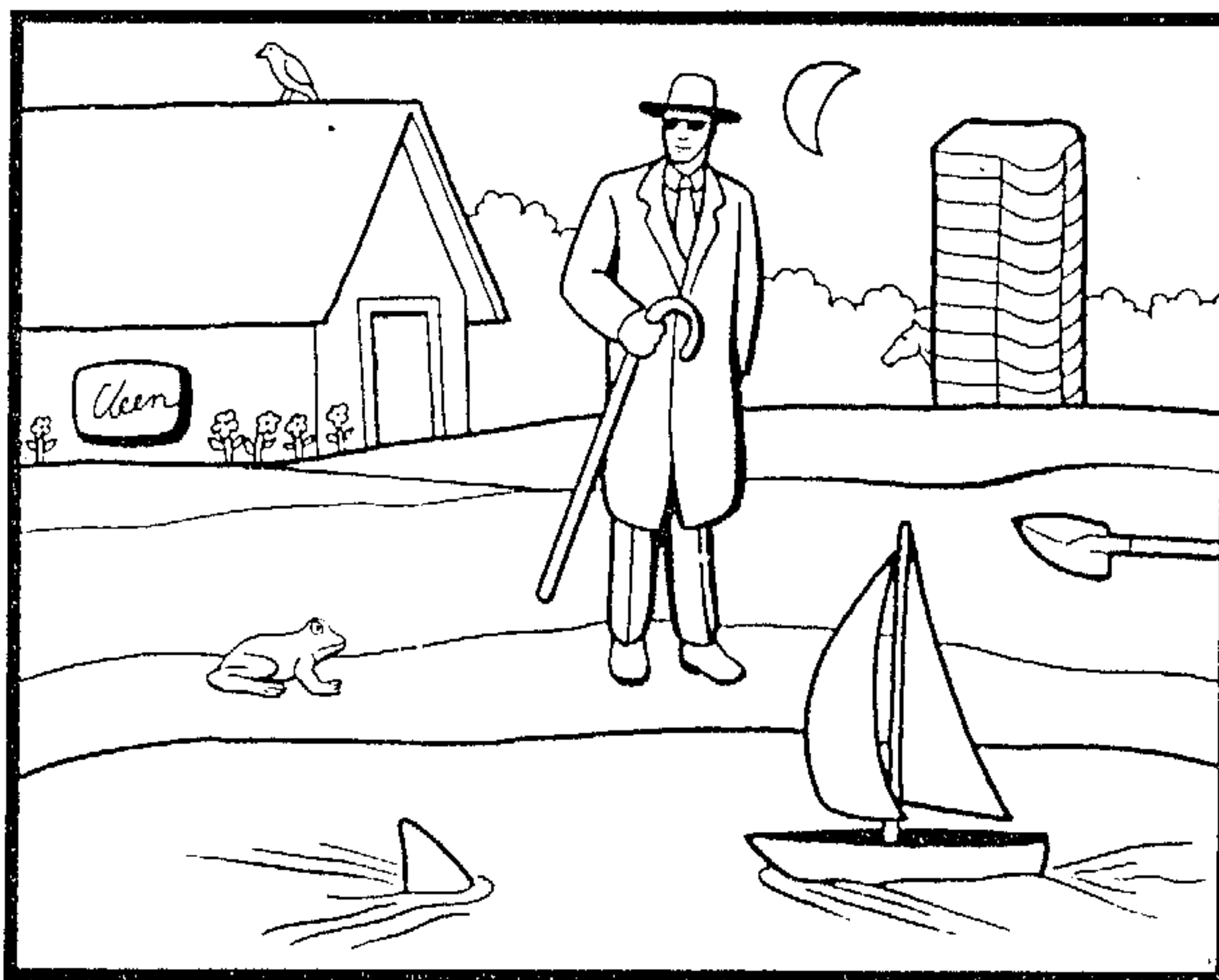
Communication

Date:

WHAT A DAY!

Write the word with a long o sound for each sentence. The picture below will help you fill in the missing words. Then circle the hidden picture for each word.

1. The green ------ hopped up and ate a fly.
2. Put on a ------ when it is cold.
3. I will ride in a ------ at the lake.
4. Use ------ when you take a bath.
5. I will get a ------ of bread for the sandwiches.

Skill: Long Vowel O (oa)

Level 3 Term 1 Week 4 Day 5	**Lesson Plan**

Assessment:

Task 1: Put the degrees of adjectives. (2)

- Big ________ ________.
- _________ Faster ________.

Task 2: Underline the adjective in each one. (2)

- The wild dog bit my left leg.
- The strong man carried the heavy box.

Task 3: Write the opposites of the words within the brackets (2)

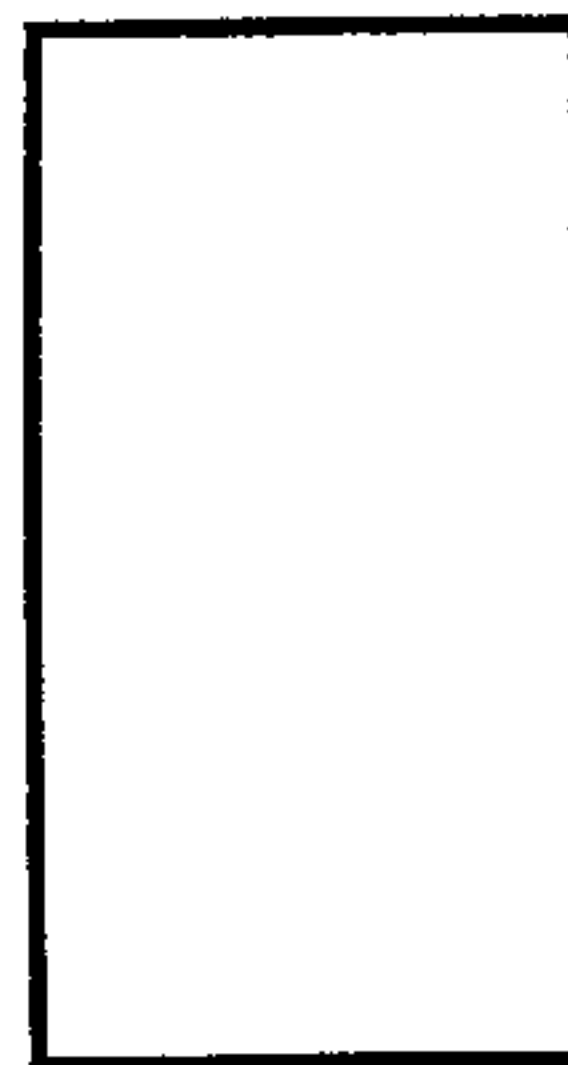
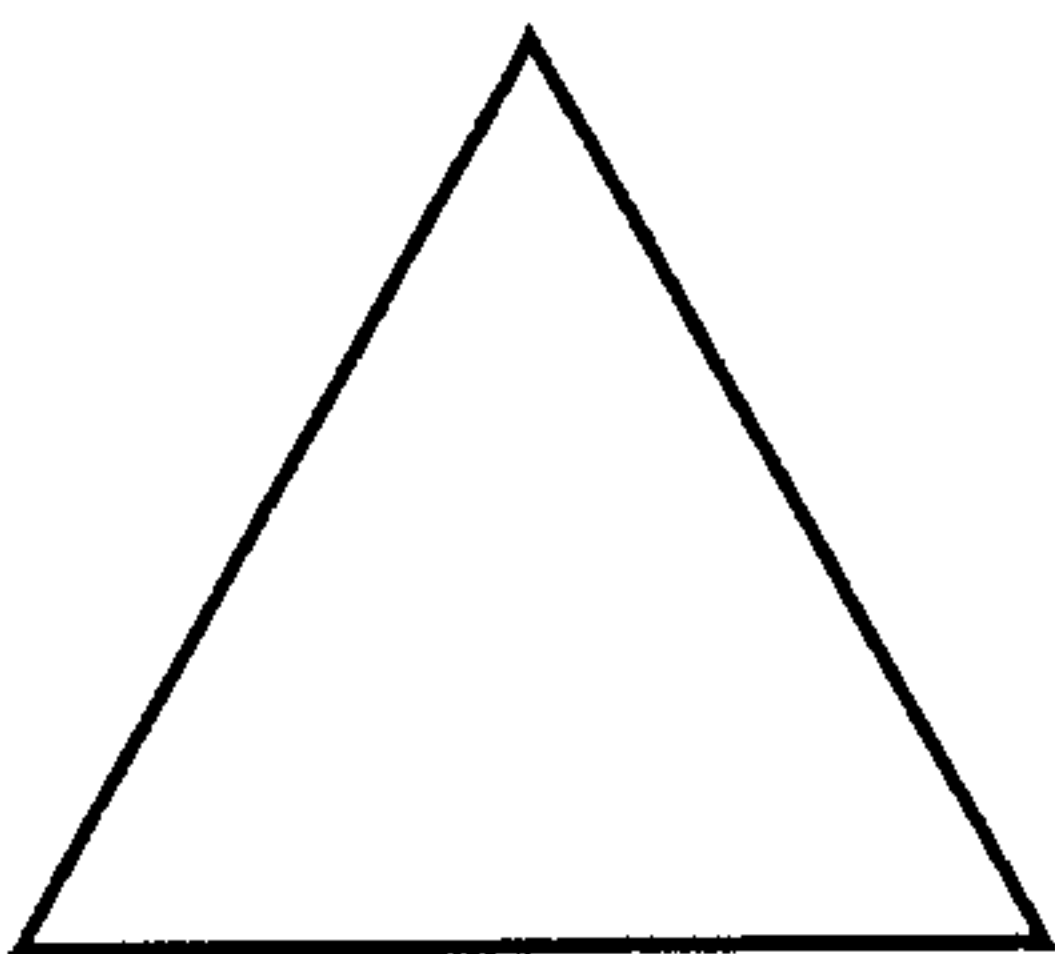
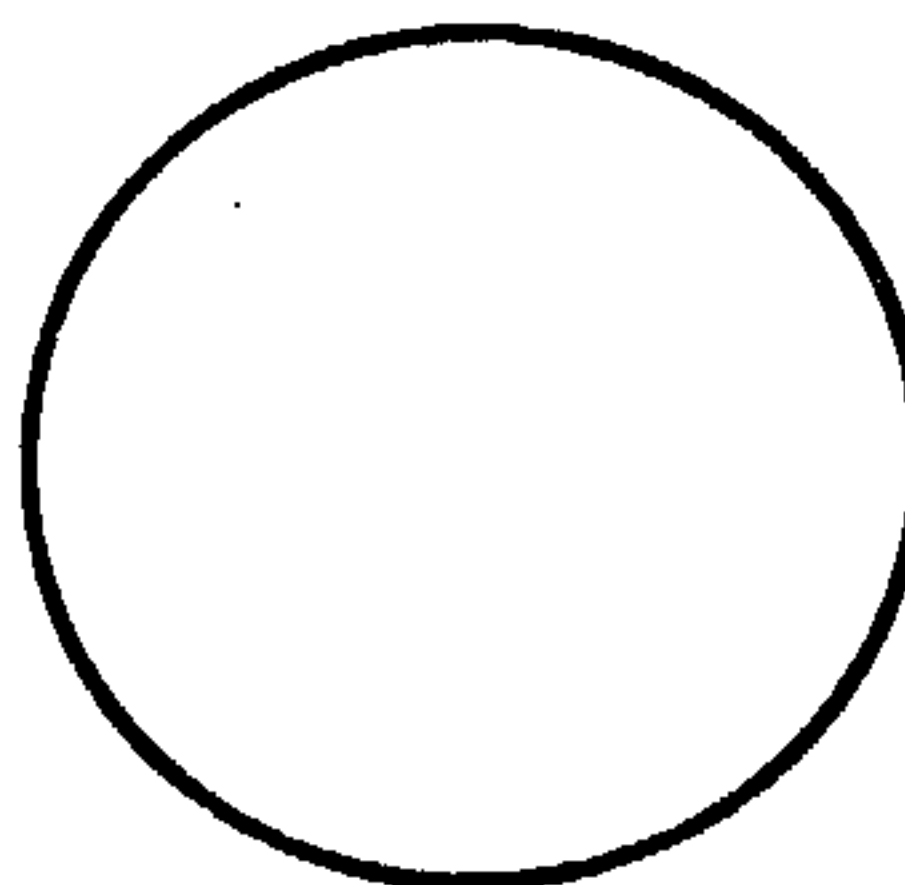
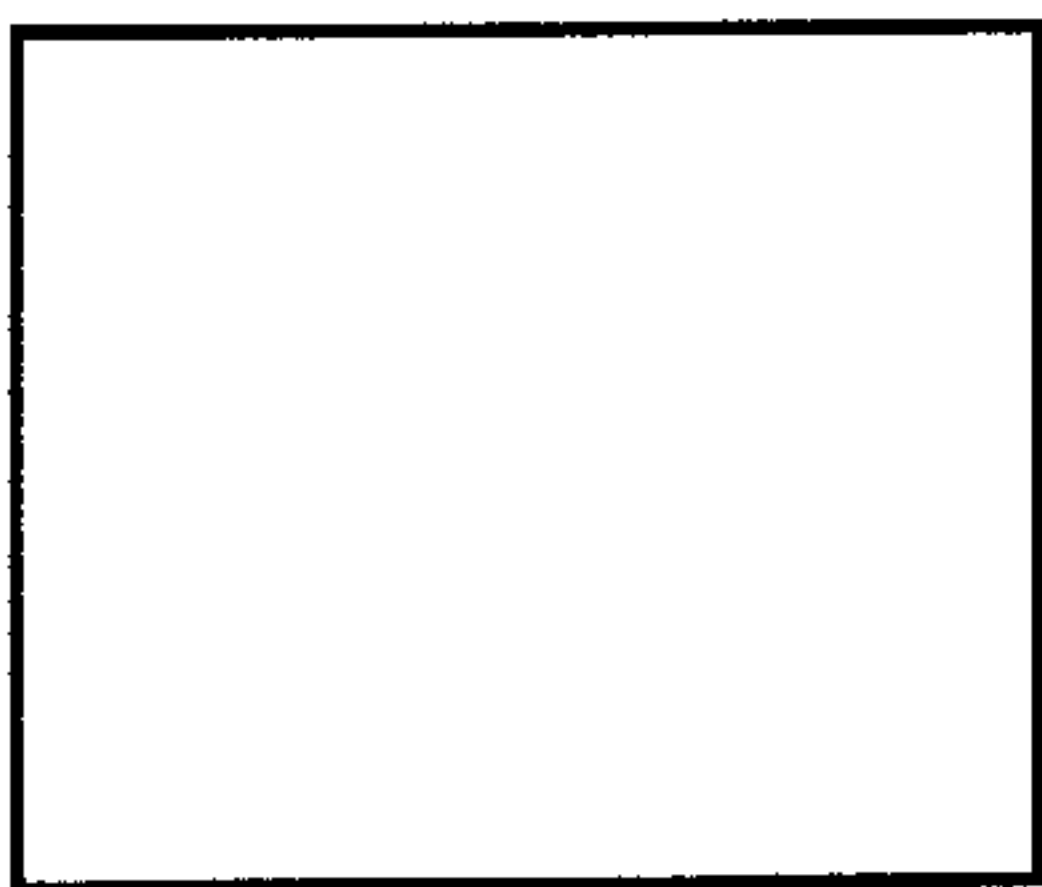
- The coffee was (hot) but the tea was ________.
- This stone feels(smooth) but this wood feels _______.

Task 4: Use 'ow' or 'ou' to fill the gaps (2)

- Bl __ __
- R__ __nd
- Fl __ __
- L__ __d

Task 5: Underline the root word in each (2).

- Lumpy
- Pictured
- Baker
- Dangerous.

Level: 3 Term: 1 Week: 5 Day: 1	Worksheet "Prepositional Phrases"	Communication Date:

Level: 3
Term: 1st
Week: 5
Day: 2

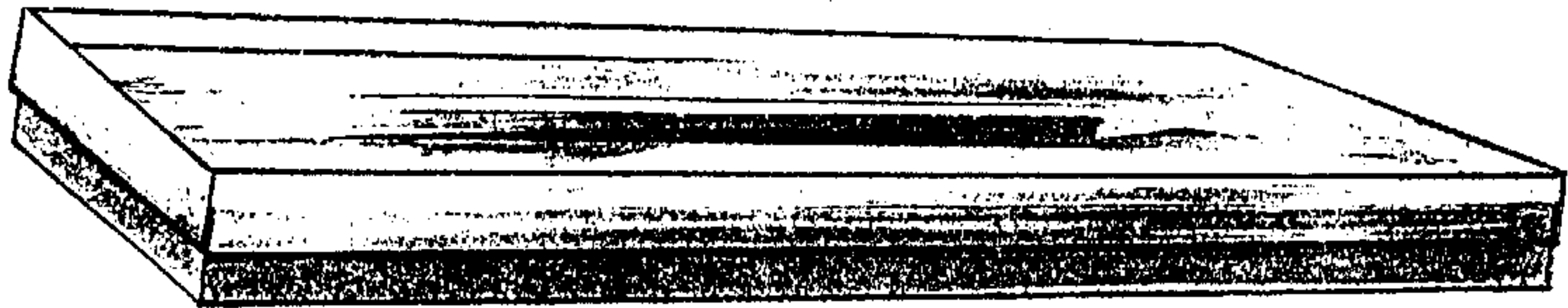
Worksheet

Paragraph Writing

Writing
Date:

My Pencil Box

blue
small
for keeping pencils

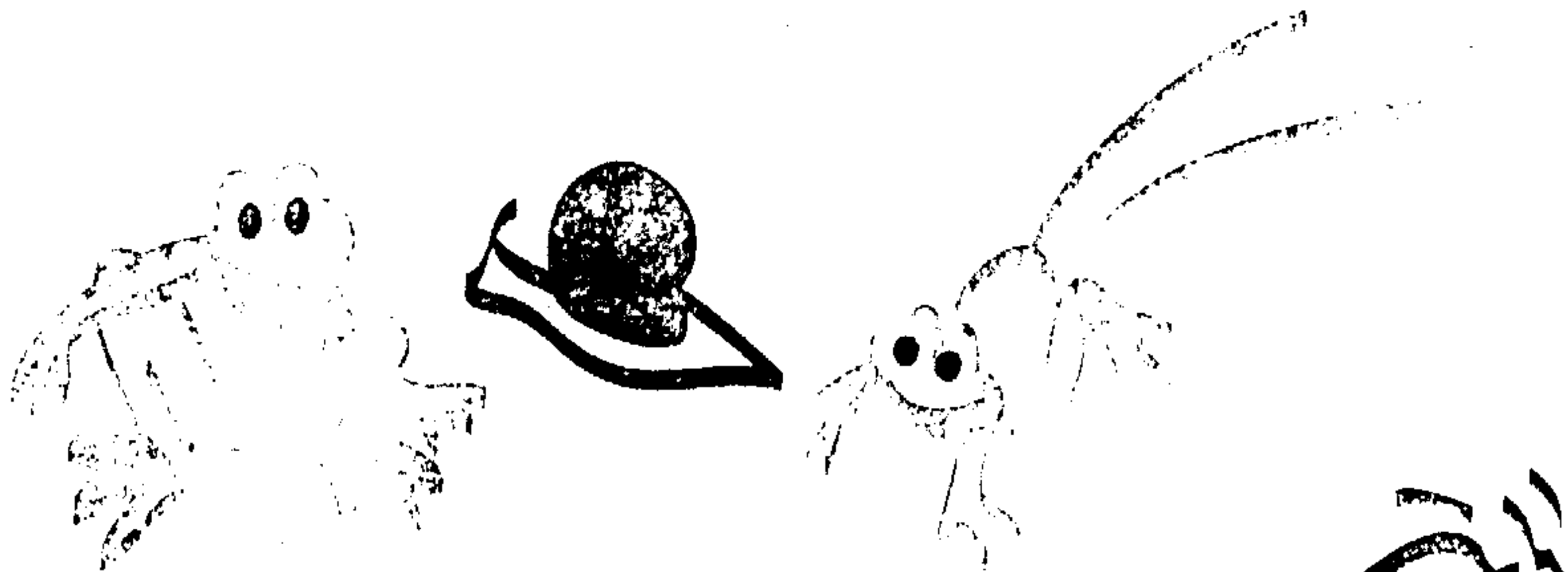
light
plastic
rectangular

Look at Ali's pencil box and fill in the following columns:

Size	
Colour	
Shape	
Material	
Use	

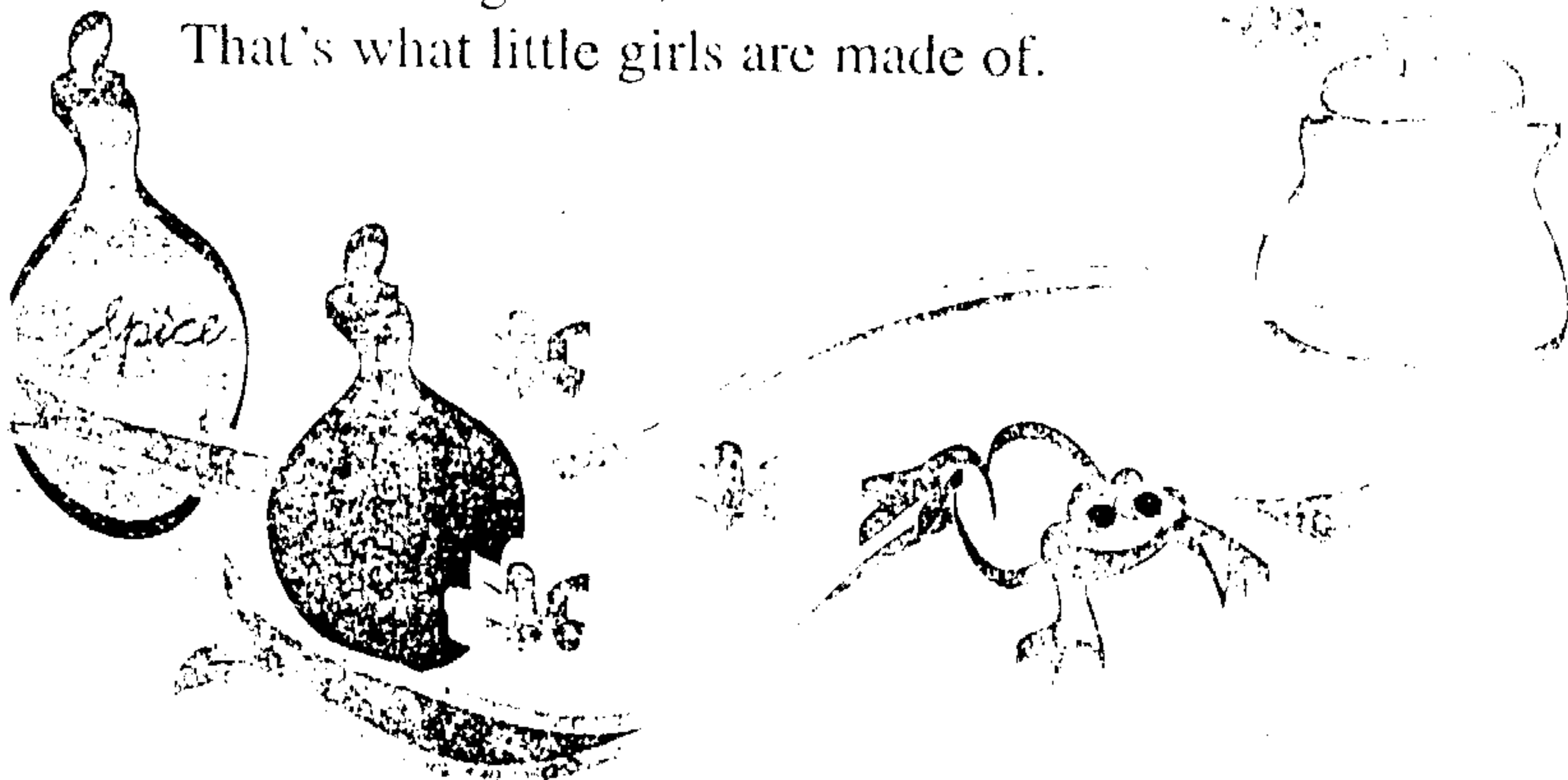
Ali's pencil box is **small**. It is **rectangular** in shape. It is **blue** in colour. The box is made of **plastic**. It is used **for keeping pencils**, a rubber, a ruler and money. I like my pencil box.

Work sheet

Level: III
Week: 05
Term: 1st
Day: 04

Reading

Little Boys and Little Girls

What are little boys made of?
Frogs and snails
And puppy dogs' tails,
That's what little boys are made of.

What are little girls made of?
Sugar and spice
And all things nice,
That's what little girls are made of.

Level: III

Week: 5

Term: 1st

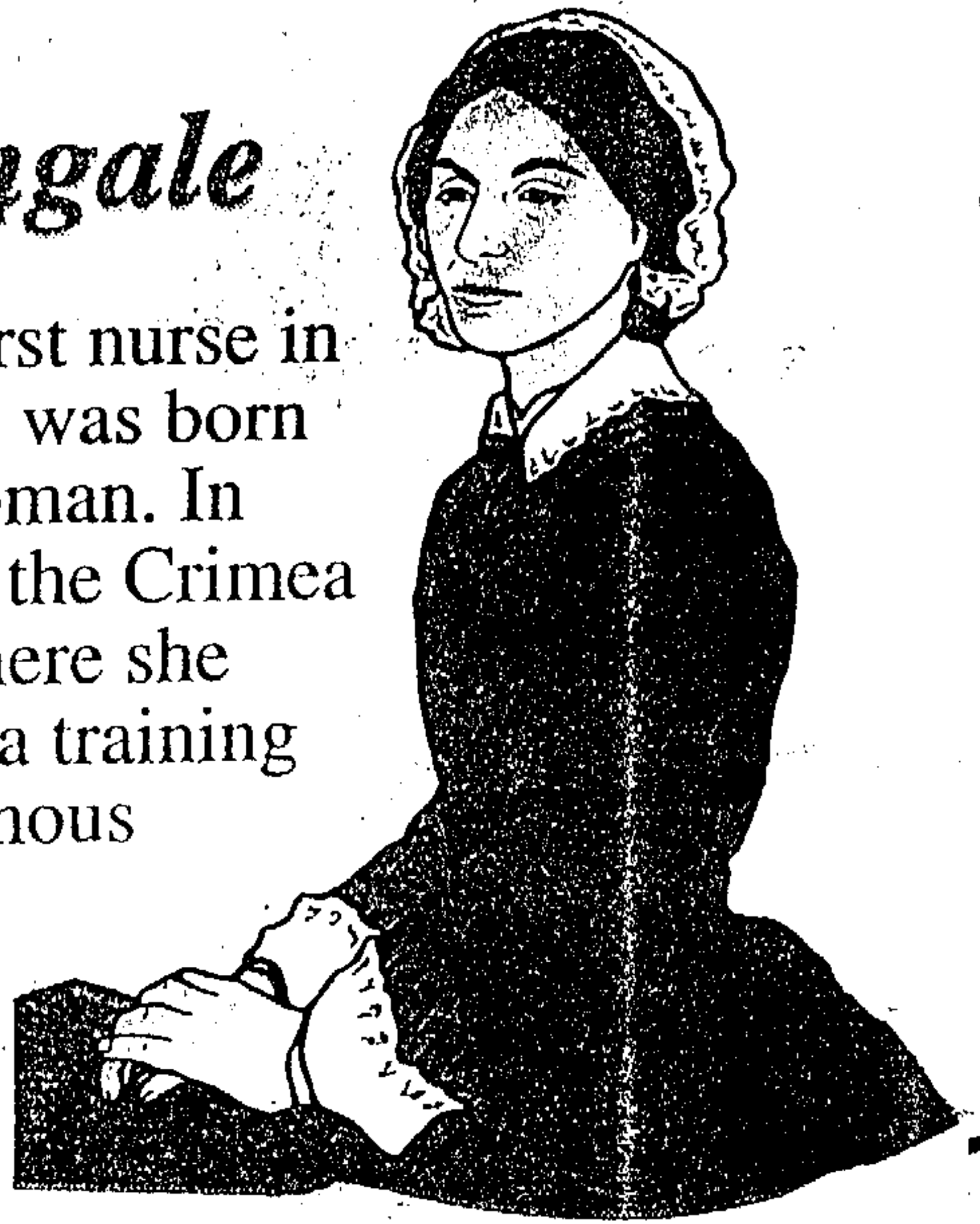
Day: 5

Work sheet

Text Page

Reading

Florence Nightingale

Florence Nightingale was the first nurse in the world. Florence Nightingale was born in 1820. She was an English woman. In 1854 she went to Crimea. After the Crimea war she returned to England. There she arranged a very good set up for a training school for nurses. She was a famous woman and she died in 1910.

Level: 3 Term: 1 Week: 5 Day: 5	Worksheet (Florence Nightingale)	**Reading** Date:

Task I: True / False

1. Florence Nightingale was born in 1910. ______________
2. There was a war in Crimea. ______________
3. She set up a training school in Crimea. ______________
4. England was her native country. ______________

Task II: Make sensible sentences by putting the right parts together. (By drawing a line)

- Florence Nightingale	a nursing school in England.
- She went to	in 1910.
- She died	was the first nurse in the world.
- She opened	Crimea in a war.

Task III: Write a sentence for each question.

1. Who was the first nurse in the world?

   ____

2. When was she born?

   ____

3. When did she open the training school?

   ____

4. Why did she go to Crimea?

   ____

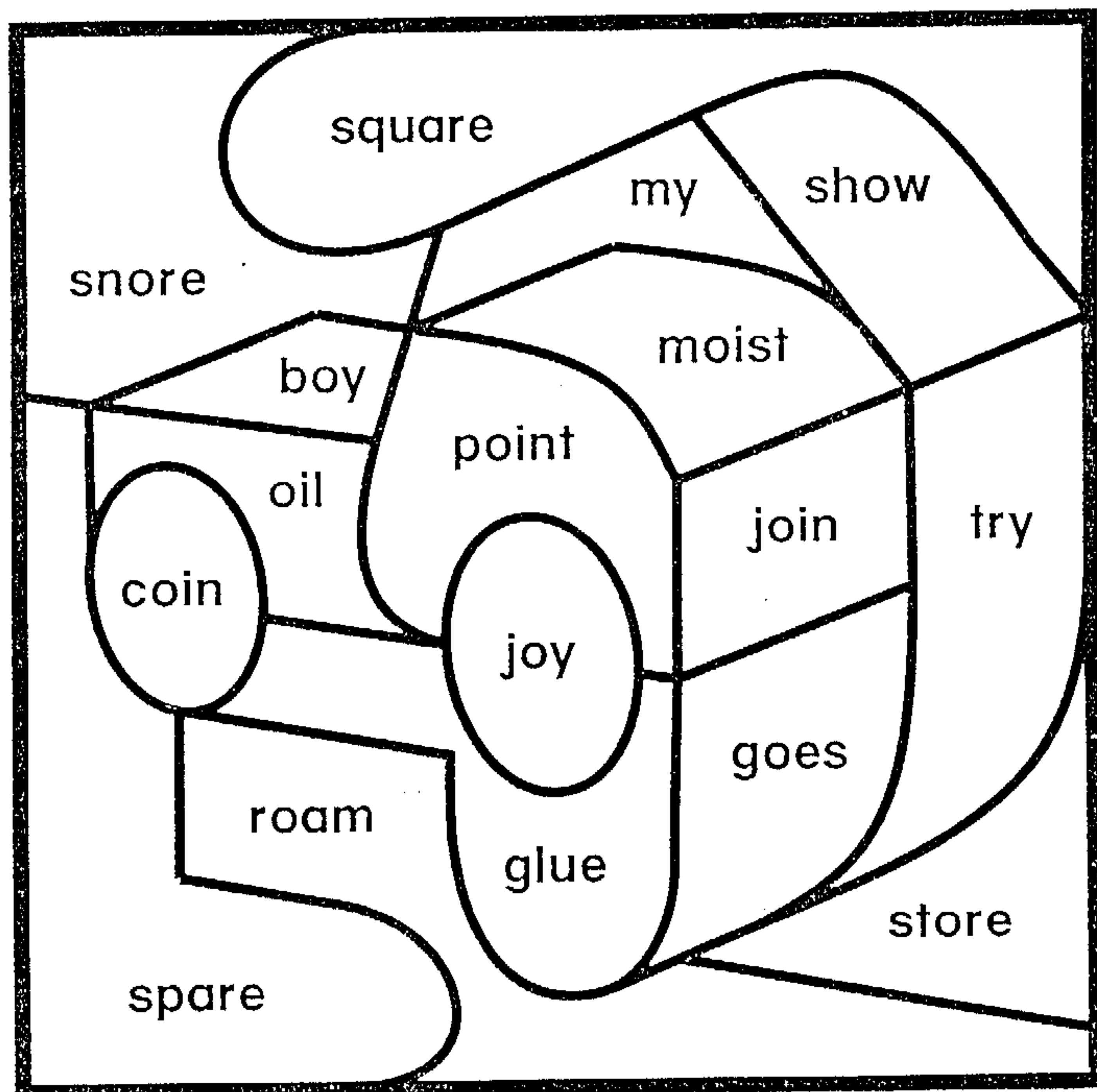
Worksheet

Level 3
Term 1st
Week 6
Day 1

Communication

Date:

OH, BOY!

Help Roy and Joy find their new toy. Color the words purple that have the same vowel sounds you hear in their names. Color all of the other words yellow.

Skill: Diphthongs *oy* and *oi*

Level: 3
Term: 1
Week: 6
Day: 2

Worksheet
(Grammar exercises)

Reading
Date:

Exercise I: Choose adjectives from those in the box.

Long, Heavy, Clean, Wide, Soft

1- Always keep your house ________________.

2- Our school gate is ___________________.

3- The elephant has a ______________ trunk.

4- A cat has _______________ fur.

5- Mr. Ahmed is carrying a ___________ bag.

Exercise II: Write these sentences, putting in commas in the right places.

1- Hen duck geese and turkey lay eggs.

2- Carrot turnip sugar beet and potatoes are called root crop.

3- Sheep are raised in Australia New Zealand Britain and many other countries.

4- Booksellers sell books pencils paper and school bags.

Exercise III: Pick up a doing word to complete these sentences.

Sleep, Watch, See, Eats, Look, Hear

1- I like to ___________ out of windows.

2- The children like to __________ Television.

3- Our old dogs __________ all day.

4- My younger brother wants to __________ sweets all day.

Level: 3 Term: 1 Week: 06 Day: 04	Worksheet Rhyming words	Writing Date:

Task : Finish each sentence with a rhyming line. First line I done for you as an example.

- On Sunday, I saw a dog
  The dog was sitting on a log.

- On Monday, I saw a cat

  ____.

- On Tuesday, I saw a mole

  ____.

- On Wednesday, I saw a bee

  ____.

- On Thursday, I saw a snake

  ____.

- On Friday, I saw a bear

  ____.

- On Saturday I saw a fox

  ____.

Level 3 **Term 1** **Week 6** **Day 5**	**Lesson Plan**

Assessment:

Task 1: True or false (2).

- Florence Nightingale was born in 1910 ________.
- England was her native country _______.

Task 2: Add capital letters and fullstops in the correct places (3)

- the man was too hot he took off his cloak
- he put it on the grass after this he went for a swim in the river
- a beggar saw the cloak on the grass he picked it up and ran off with it.

Task 3: Make questions of the following answers (2).

- ___________________________________?
- He went for a swim in the river.
- ___________________________________?
- Cloak was on the ground.

Task 4: Write three sentences on "My Pencil box" (3)

____

____

____

1. **lau**nch	fault	cause	haul	
2. dr**aw**	raw	straw	saw	paw
3. **all**	hall	ball	call	fall
4. t**al**k	stalk	walk	salt	

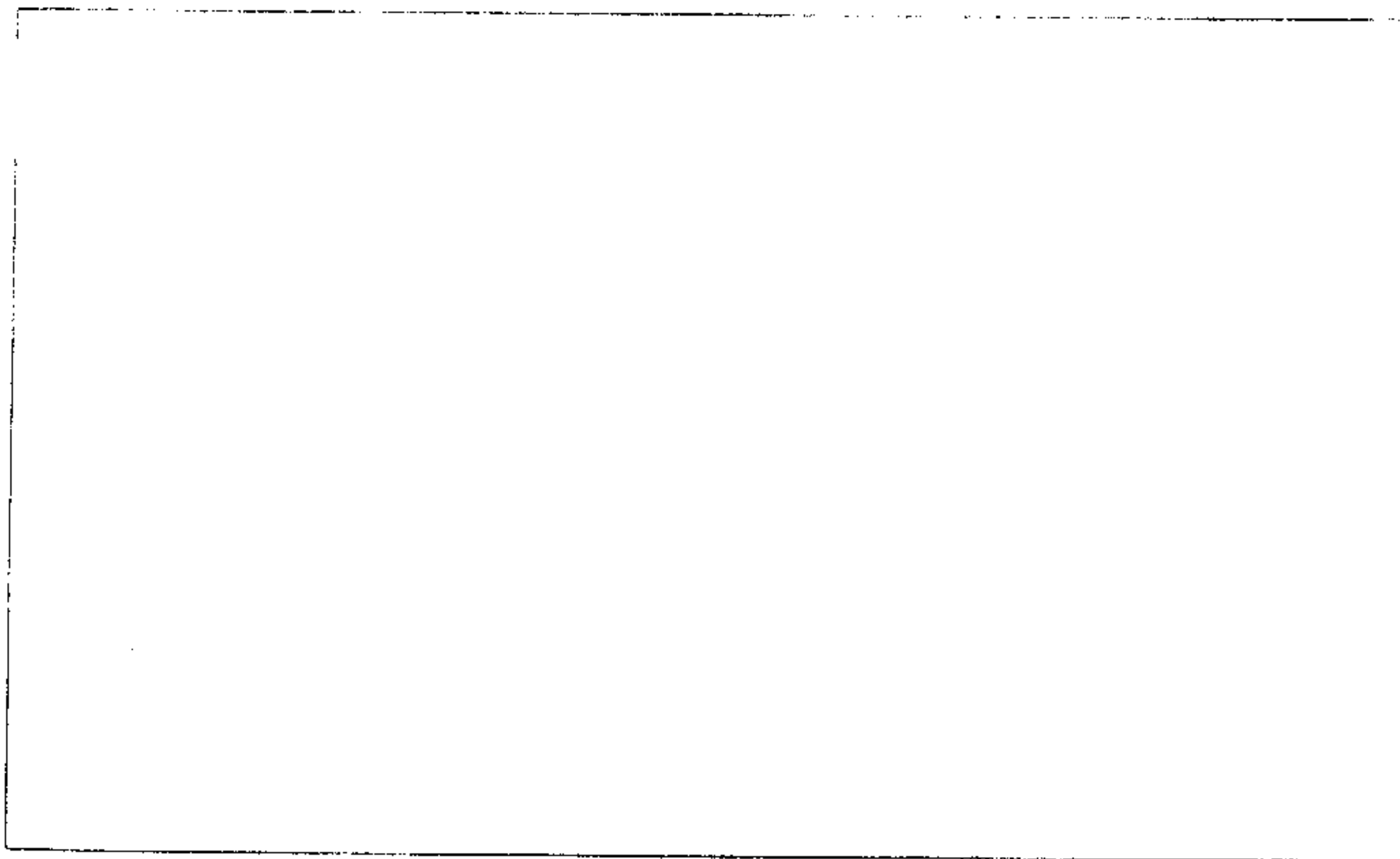
Level 3
Term 1st
Week 7
Day 1

Communication

Date:

AT DAWN

Use the words in the Word Box to complete the story. Then draw a picture from the story in the box.

The ------ sat in the forest at ------ . She listened to the ------ screech as it sat in the tree. Over near the river she ------ a ------ ------ to take a sip. This nice moment ------ the squaw to smile.

Word Box

caused dawn fawn pause
saw squaw hawk

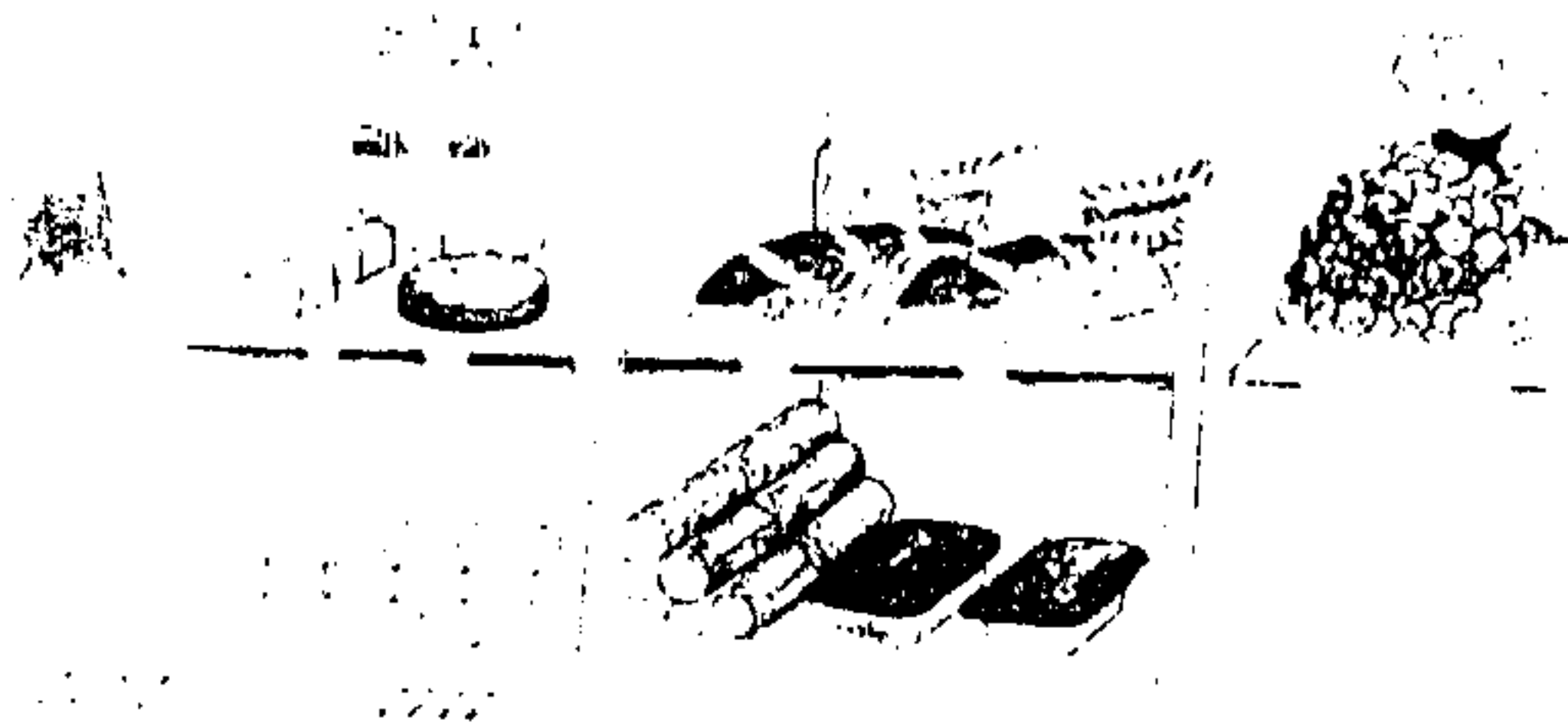
Skill: [illegible]

Worksheet

Level III
Term 1st
Week 7
Day 2

Text Page

Reading

Farms and food

We buy most of our food from shops
and supermarkets.
But in the first place most of our food
is produced by farmers.
Bread is made from flour.
The flour comes from wheat
which is grown by farmers.
Meat and milk come from animals
kept by the farmer.
Milk can be made into cheese, butter,
cream and ice-cream.
Farmers also grow vegetables, such as
potatoes, cabbages and sugar beet.
Other farmers grow fruit or keep sheep.

Level: 3 Term: 1 Week: 7 Day: 2	**Worksheet** **"Farm and Food"**	**Reading** **Date:**

Task I: Read the lesson and complete the chain of things which is grown or made with a link to each other.

Task II: find the answers to the following puzzles.

1- A farm animal kept for its milk and meat.
It rhymes with how. ______________.

2- A farm animal that often lives on hills.
It rhymes with keep. ______________.

3- A bird that is kept for its meat and eggs.
It rhymes with ten. ______________.

4- This is a sweet fruit.
It rhymes with bear. ______________.

Task III: Pick up the words from the group and put them under their correct headings.

Sugar beet, flour, cabbage, milk, sheep, potatoes, cheese, wheat, cow.

Corn	**Animal**	**Dairy**	**Vegetable**
____________	____________	____________	____________

Level: 3 Term: 1 Week: 7 Day: 3	Worksheet "An Incident"	Writing Date:

Task I: Read the following sentences aloud to their class.

- ☐ I took my breakfast and dressed quickly.
- ☐ Then I put all my things in a bag and rushed to my friend's house.
- ☐ My leg was broken and I could not get up.
- ☐ It was my first holiday.
- ☐ I collected my toys.
- ☐ I slipped on the doorstep.
- ☐ The doctor advised me to take a rest for the whole vacation.
- ☐ I got up at seven O'clock.

Task II: Re-read the sentences and give them numbers in the boxes as the events appeared.

Task III: Rewrite the sentences in order and in the form of a Paragraph. Begin like this:

It was my first ...____

____

____

____

____

____

Level: 3		Communication
Term: 1		
Week: 07	Worksheet	Date:
Day: 05	(The magic porridge pot)	

Task I: Write the names of important persons and things in the story.

1.

2.

3.

4.

Task II: True or False

1. The girl met a young woman.	
2. The pot was magical.	
3. The girl took the pot to her mother.	
4. When the kitchen was full of porridge, the pot stopped cooking.	
5. The whole town was full of porridge.	

Task III: Give numbers with the order as the magic pot filled up the following:

➢ **The magic pot filled up ____________________.**

Town	Kitchen	Street	House
_____	_______	______	______

Level: 3
Term: 1
Week: 7
Day: 5

Communication

Worksheet
(The magic porridge pot)

Date:

Task I: Write the names of important persons and things in the story.

1.

2.

3.

4.

Task II: True or False

1. The girl met a young woman.
2. The pot was magical.
3. The girl took the pot to her mother.
4. When the kitchen was full of porridge, the pot stopped cooking.
5. The whole town was full of porridge.

Task III: Give numbers with the order as the magic pot filled up the following:

- The magic pot filled up ____________________.

Town	Kitchen	Street	House
____	____	____	____

Level: 3
Term: 1
Week: 8
Day: 4

Communication

Worksheet
'Ayaz's Holiday'

Date:

It was eight __________. Ayaz got up and __________ to the bathroom. He had a __________. He was very happy, because it was the ______ day of his holiday. He got dressed. He put on a white _______ and blue trousers. He had his breakfast in the __________ and then he cleaned his __________. At nine O'clock he phoned his __________ Majid and called him to play. Majid came soon and knocked at the __________. But when Ayaz went to the door, he fell over a ___________ leaf, which he had just __________ away. He _____________ his leg and cut his ____________. His mother took him to the ___________ and thus he couldn't enjoy his first day of ______________.

Level 3 Term 1 Week 8 Day 5	Lesson Plan

Assessment:

Task 1: Fill the gaps (2):

- Milk comes from __________.
- Bread is made of __________.

Task 2: Write the names of important persons and things in the story "Magic Porridge Pot" (2)

- __________
- __________
- __________
- __________

Task 3: Choose the correct one: (3)

- Tog live in a __________.
  Hut, Cave, Pit
- Tog thought that he would eat the egg for __________.
  Breakfast, Lunch, Tea.
- The egg shell ________.
  Turned blue, Split open, Disappear.

Task 4: Arrange in alphabetical order according to the first letter. (3)

- Bed, moon, star, cloud
- __________________.
- Jump, run, sit, hop
- __________________.
- Clock, bucket, flow, monster
- __________________.